

TRANSITION PLANNING TIMELINE

From an individual student perspective, the following is a series of events that may need to be considered during the student's transition process. All items will not be applicable to all students. The list is provided to serve as an optional planning tool.

Action	Suggested Age Range
Administer initial career/vocational assessment	12
Complete periodic career/vocational assessments	12-15
Develop a career plan	12-21(any age) & update annually
Participate in strength-based person centered planning	12-21(any age)
Develop skills in self-determination and self-advocacy	12-21
Notify parents that transition services will be incorporated into the IEP beginning at age 15	15 or earlier as appropriate
Introduce and discuss transition services	15 or earlier as appropriate
Assure that copies of work related documents are available: <ul style="list-style-type: none"> • Social security card • Birth certificate • Obtain working papers (if appropriate) • Obtain personal ID card 	15-17
Obtain parental consent so that the appropriate adult agency representatives can be involved	15-21
Develop post school outcomes with student	15 or earlier as appropriate
Develop transition component of IEP and annually thereafter review and update	15
Explore community leisure activities	12-21
Consider employment/volunteer experience	15-20
Consider the need for residential opportunities including completing applications, as appropriate	14-21
Visit supportive community agencies and organizations	14-21
Develop transportation/mobility strategies such as: <ul style="list-style-type: none"> • Independent travel skills training • Public or para-transit transportation • Needs for travel attendant • Obtaining a driver's license 	16-21
Consider guardianship or age of majority issues	16-18
Involve ACCES-VR/NYSCB, as appropriate, within two years of school exit	16-21
Investigate post school opportunities (further educational, career and technical training, college, military, etc.)	16-18

Apply for college and other post school educational training programs	17-21
Investigate SSDI/SSI/Medicaid programs	12-18
Re-apply for SSI, as appropriate	18
Investigate work incentives	18
Review health insurance coverage; inform insurance company of son/daughter disability; and investigate rider of continued eligibility	18
Register for the draft	18
Register to vote	18

*Adapted from NYSED Transition Planning Timeline www.p12.nysed.gov/specialed/transition/plantimeline.htm