

# It's A Different World: Bridging The Gap(s) Between School & Adult Services

OPWDD 2017 Leadership Conference  
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LI RSE-TASC  
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# January 2017 Disability Employment Statistics and Overview

## Labor Force Participation

- People with disabilities: 19.5%
  - People without disabilities: 68.2%
- Additionally, roughly 60% of all Americans are affected either directly or indirectly (family or friends) by a disability.

## Unemployment Rate

- People with disabilities: 11.0%
- People without disabilities: 4.9%

# Where Are We Going? (our Vision)

*“Our goal is to get more students with disabilities employed, not to make them non-disabled.”*

David Brewer  
Project Director; Transition Services  
Professional Development Support Center (PDSC)

# No Surrender! No Retreat!

## The Path to Victory

### (our Mission)

Federal  
Legislation:  
National  
Collaboratives,  
TAC's, Resource  
Centers

State Level:  
RSE-TASC  
Transition  
Network  
(PDSC)

Regional  
Interagency  
Transition  
Teams  
(NCITT & SCITT)

School  
Based Transition  
Teams: Utilizing  
Evidence-  
Based Practices

***Positive  
Outcomes  
For The  
Students  
We Serve!***

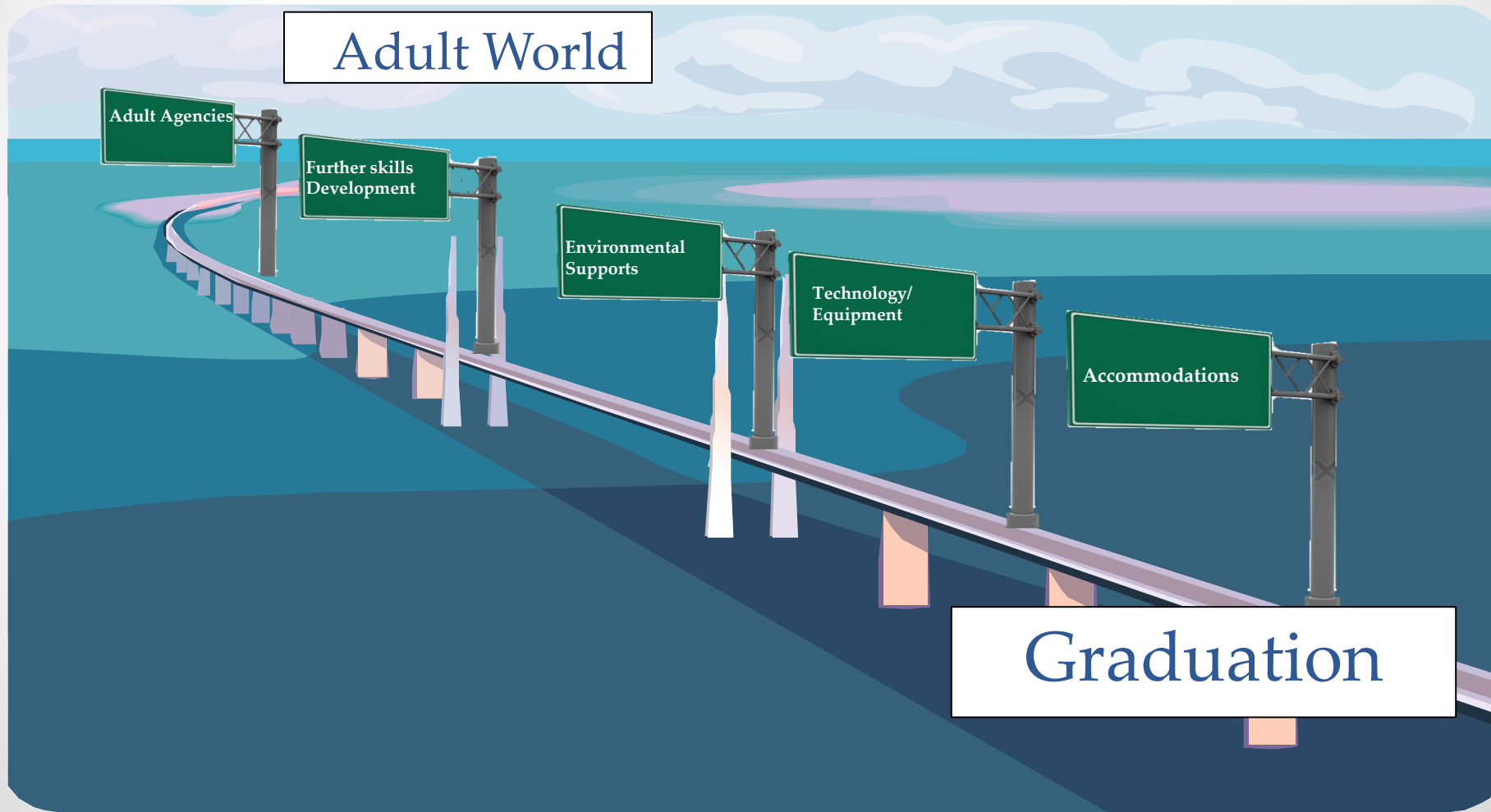
# Elements of Self-Determination

- *Choice Making* - Communicating preferences
- *Problem Solving* - Identifying problems and generating solutions
- *Decision Making* - Process of determining the best solution
- *Goal Setting and Attainment* - Defining goals, assessing current status, and creating an action plan to evaluate progress
- *Self-Regulation* - Examining an environment and choosing an appropriate response
- *Self-Awareness* - Having comprehensive and reasonably accurate knowledge of own strengths and limitations (includes understanding one's particular disability)
- *Self-Efficacy* - Believing that one can accomplish their goals
- *Self-Advocacy* - Communicating wants, needs, and accommodations appropriately

# Developing Collaborative Partnerships: Begin by Fostering Common Understanding & Language

- Exposure to CDOs Learning Standards
- Skills/Skills/Skills
- Information Exchange
- Responsibility Transfer
- Collaborative Exchange

# Student Exit Summary- The Bridge to Document Acquired Skills & Make Appropriate Recommendations



# Contact Information

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