

Dunn and Dunn's Learning Style Dimensions

<b>Dimension</b>	<b>Elements</b>	<b>Key Questions</b>
<b>Environment</b>	Sound Light Temperature Seating Design	Do trainee's prefer a noisy, busy, well lit, warm environment or a quiet, subdued, cooler environment?  Should the learning environment be formal (e.g. desks and chairs) or informal (e.g. pillows)?
<b>Emotional</b>	Motivational support Persistence Individual Responsibility Structure	Do trainee's need a lot of emotional support?  Will they persist on learning tasks?  Can they assume individual responsibility?  Do they need lots of structure?
<b>Sociological</b>	Individual Pairs or Teams Adult Varied	Do trainee's learn best alone or working with someone?  How much guidance from adults do they want or need?
<b>Physiological</b>	Perceptual Intake Time Mobility	Is the trainee an auditory, visual, tactual, or kinesthetic learner?  Does the trainee like to snack while learning?  When is the optimal time for learning?  Does the trainee require freedom to move during learning?
<b>Psychological</b>	Global Analytical Impulsive Reflective	How does the learner attack problem, globally or analytically?  Does the trainee jump into problems or pause to reflect before starting?