

How to Deliver the OPWDD Designed Work Readiness Curriculum – Manual

Introduction

These training activities have been designed for individuals attending day habilitation, pre-vocational services, or sheltered employment. The purpose of How to Deliver the OPWDD Designed Work Readiness Curriculum is to prepare Direct Support Professionals to deliver these activities in a manner that will get program attendees thinking about work as a reality for them, and for those who already know that they'd like to work, teaching the skills employers want.

Philosophy of Instruction

- Emphasize preferences, talents, dreams – not limitations.
- Define visions of lifestyles that trainees would like to attain, and requirements needed to attain that goal.
- Learning should be interactive and social, with active exploration of ideas.
- Blend the systematic (agenda, review of objectives) with contextualized learning) What makes sense to the trainee; meaningful activities)
- Carry out an ongoing assessment of the status of learning. Anyone who is lost should not be left behind.

Modified from Model Transition Program and adapted by The Center for Human Services Education
<http://www.rrti.org/educational.php>